Al in the Public Eye: Building Public Al Literacy through Critical Al Art

A taster summary of our <u>FAccT 2023</u> <u>paper</u> in Chicago, from <u>Drew Hemment</u>, <u>Morgan Currie</u>, <u>SJ Bennett</u>, <u>Jake Elwes</u>, <u>Anna Ridler</u>, <u>Caroline Sinders</u>, <u>Matjaz Vidmar</u>, <u>Robin Hill</u> and <u>Holly Warner</u>.

Strategies developed within the critical art community – before the arrival of powerful new generative Al tools such as ChatGPT and Midjourney – have helped to inform the public and equip practitioners to respond to the fast-paced developments in the field today.

Art has long offered a space for fostering new, critical perspectives on technological development. Art provides a space to discuss new, controversial technologies – art can make technology more accessible, relatable and friendly or, paradoxically, frightening and dangerous. This is particularly true with 'critical Al artists' who explore these technologies as media in their own right while adopting a stance of critique or advocating for possible futures beyond current technological limitations.

By testing the creative limits of new technologies, and by creating opportunities to discuss and interact with them, artists can provide opportunities to foster public literacies around their promises and risks. In July and August 2020, we held three workshops, involving three professional artists featured in this edition of The New Real Magazine – Anna Ridler, Caroline Sinders, Jake Elwes – along with an invited group of Al engineers, social scientists and philosophers. The workshops were both a snapshot of key issues, concerns and practices during that period, and were the launchpad for our research theme of Experiential Al, and the artist commissions, technology development and research findings that have flowed from that in The New Real programme.

The overarching goal was to understand how AI can fuel significant cultural works and how artistic practice can enrich or inform new paradigms for legible and inclusive AI. In the workshops, the specific objectives were to work closely with artists to understand their intentions and methods, while also enabling an exchange between artists, engineers and other researchers. We looked at strategies of artists working with AI in the decade before the release of tools such as Midjourney, Stable Diffusion, DaII-E 2 and ChatGPT. We questioned the artists' intentions in seeking to demystify AI, and what AI developers and scientists might learn from this. Beyond public engagement, we were also interested in how collaborations between artists and AI researchers and engineers can facilitate novel perspectives on AI design.

These insights have been built on by The New Real and have informed programme development at The Alan Turing Institute and elsewhere, and so are tangibly shaping our response to the generative turn in Al today.

This is what we discovered about the intentions and strategies of artists and the unique contribution the arts can make to Al public literacies:

- The intentions of critical AI artists include linking AI systems to structural issues of power, defamiliarising AI to cause people to think of it in fresh ways, and raising questions about what people should use AI for.
- Strategies of artists to make AI tangible and explicit include making visible design choices in the AI pipeline, exposing gaps in training data, revealing human labour and showing the key role of training datasets as they interact with algorithms.
- The arts offer an experiential approach to Al public literacies that engages people tangibly, emotionally and cognitively by enabling audiences to interact with an Al system or outputs, using spectacle to draw people in before provoking discussion and combining the aesthetic experience with wrap-around activity to deepen engagement.

We also found that this coming together of creative and technical disciplines can enrich both artistic practice and AI design:

- Arts practice can be further enriched by providing more accessibility to AI tools and creating multiple opportunities to connect art to science.
- Al design can be further enriched by illuminating situated and embodied meaning, connecting work in the lab to real-world applications and consequences, fostering critical and poetic perspectives, valuing interpretation over explanation and accounting for a wider range of stakeholders.



To learn more, read our <u>full paper for</u>
<u>FAccT 2023</u> in Chicago, or <u>watch the</u>
video of our talk.

Al in the Public Eye is a research paper by Drew Hemment, Morgan Currie, SJ Bennett, Jake Elwes, Anna Ridler, Caroline Sinders, Mat Vidmar, Robin Hill and Holly Warner presented at ACM Fairness, Accountability and Transparency (FAccT) in Chicago on 13 June 2023.

Cite this article as Hemment et al (2023). Al in the Public Eye: Building Public Al Literacy through Critical Al Art. *The New Real Magazine*, Edition One. pp 65-66. https://doi.org/10.2218/newreal.9262