



---

Volume 5

Issue 1

---

2019

## Editorial

Lauren Hall-Lew  
Lauren.Hall-Lew@ed.ac.uk

ISSN: 2057-1720

doi: 10.2218/lv.v5i1.2019.3113

---

This paper is available at: <http://journals.ed.ac.uk/lifespansstyles>

Hosted by The University of Edinburgh Journal Hosting Service: <http://journals.ed.ac.uk/>

## Editorial

Lauren Hall-Lew

Welcome to the first issue of the fifth volume of *Lifespans & Styles*, which features two papers that continue the journal's mission of showcasing excellence in undergraduate research in sociolinguistics.

In our first paper, Annika Schimpff (graduate of the University of Melbourne) presents a fascinating cross-cultural and cross-linguistic comparison of speaker-exclusive 'we', as in when a doctor might ask a patient, "How are we feeling today?". Schimpff is interested in comparing differences in attitudes between health professionals and non-health professionals in Australia and Germany. In addition to administering a survey on self-perceived usage, Schimpff also uses an online Matched Guise Test. Her results reveal interesting differences between cultures/languages, contexts of use, and even participant age, with younger respondents overall finding the use of speaker-exclusive 'we' to be more acceptable than older respondents find it to be.

The second paper in this issue is by Sophia Miller (graduate of the University of Edinburgh). Miller examines intraspeaker variation with respect to the well-known variable of /t/-glottaling, or glottal replacement, in Scottish English. She focuses specifically on Scottish television presenter Lorraine Kelly, who because of her work has produced publicly available speech in both the roles of interviewer and interviewee, speaking with interlocutors from a variety of linguistic backgrounds. However, Miller uncovers fewer patterns than might be expected, and the social analysis of why that might be has broader implications for analysing individual differences and style-shifting.

We are grateful to the subject area of Linguistics and English Language in the School of Psychology, Philosophy, and Language Sciences (PPLS) at the University of Edinburgh for the financial support to make this journal possible. Further financial support for *Lifespans and Styles* comes from the *PPLS Teaching and Learning Initiative Fund*. We are ever thankful to our copyeditor Dr Marion Nao and our volunteer Editorial Board (Francesca Shaw, Maria Dokovova, Joel Merry, Ruaridh Purse, and Anna Scrimgeour). Thanks as always to the excellent Open Journal Systems support staff at the University of Edinburgh.

Lauren Hall-Lew  
*Editor*

*Lauren.Hall-Lew@ed.ac.uk*