

Realising the Potential of Student Research through the Edinburgh Student Journal of Science

Making student science count



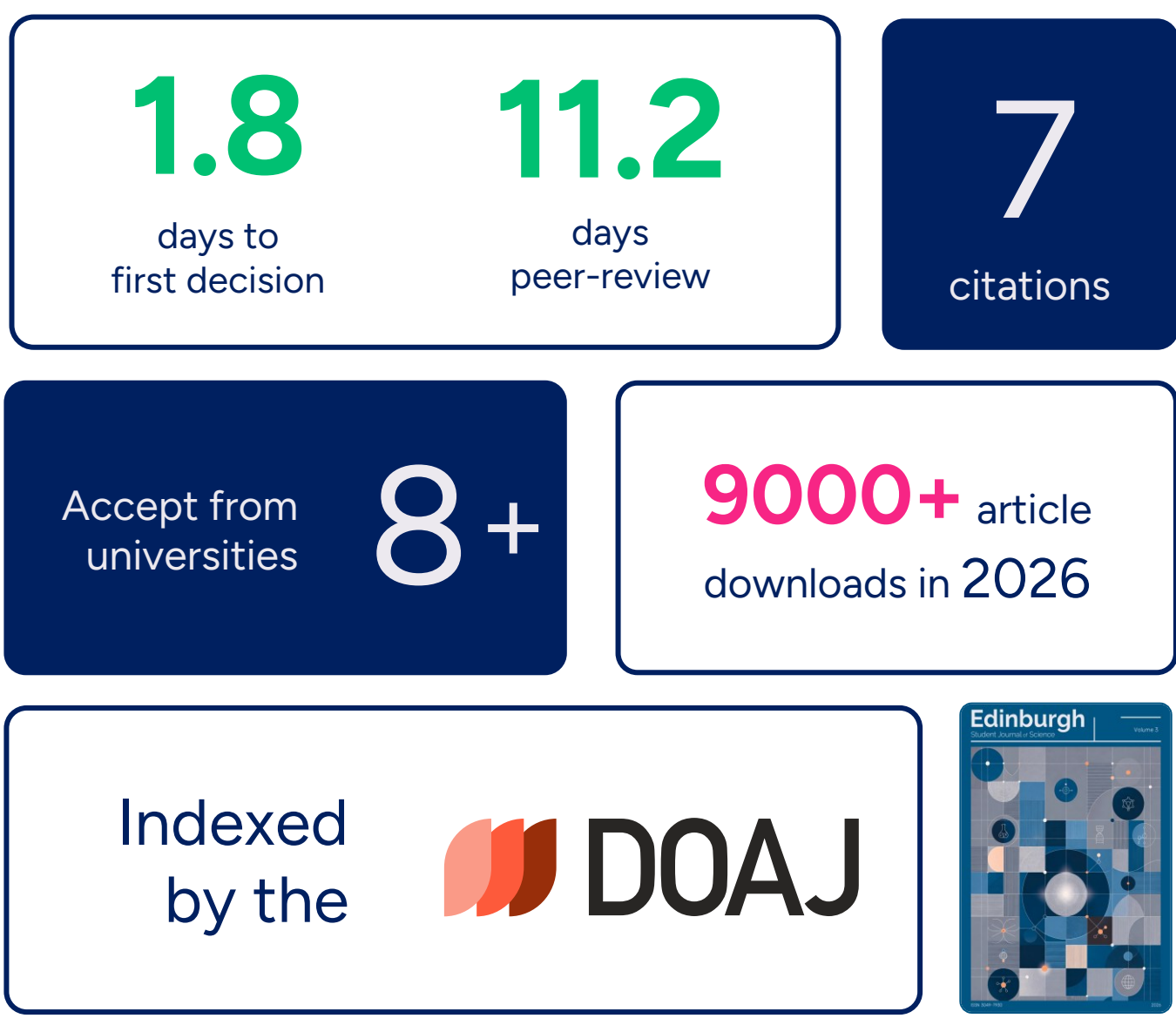
01 Building a Pedagogical Bridge

- * We support the student transition from passive knowledge-consumers to **active contributors** to the scientific record.
- * Our industry-standard editorial workflow is explicitly designed to be supportive and educational, as well as professional.
- * Peer review by a community of PhD students provides **constructive feedback** to help first-time authors gain critical evaluation and technical writing skills.

02 Practicing Open Research

- * We are Diamond Open Access: it is free to publish in and read, **removing financial barriers** for students.
- * A Creative Commons Attribution 4.0 International (CC BY 4.0) licence ensures student-led research **is accessible to the global community**.
- * This **"learning-by-doing" approach** means students engage with research practices and obtain tangible, professional outputs.
- * Assigned DOIs and indexing in Google Scholar, CrossRef, and the DOAJ.

03 Our Impact



In our first two years...

- * Over 24,000 article downloads, more than 37% of which are in the last 6 months!
- * Fast turnaround maintains student motivation and aligns with fast-paced nature of undergraduate and Master's research projects.
- * Promote quality in student research: so far student research we've published has been cited 7 times.

Student Feedback

"Publishing with the ESJS helped me to showcase the skills and experience I gained in my undergraduate dissertation, which set me apart from other PhD candidates in my applications by presenting tangible evidence of my past success and passion!"

Craig Mellon
PhD Student
Published his Master's research in his 4th Year

We now accept submissions from a growing list of institutions across Scotland!

04 How Does it Work?

Submission: Honours and Master's STEM students prepare their manuscripts.

Peer-Review: Once a manuscript passes an initial editorial decision, it undergoes a supportive, double-blind peer-review conducted by two PhD students within relevant academic fields. This process is designed to be an educational experience, offering constructive feedback to first-time authors.

Publication: As a Diamond Open Access journal, there are no fees to publish with us or to read our publications.

Impact: Accepted articles are professionally formatted, assigned a permanent DOI, and indexed in global databases (e.g., Google Scholar & CrossRef) ensuring the student's work is recognised as a legitimate contribution to the scientific community.

How You Can Help!

Teaching staff are a vital part of supporting students to publish their first papers. Consider joining them as a co-author to guide them through their first publication!

You could:

- * Add a poster to Learn
- * Let us pitch to your students in class
- * Circulate to your colleagues!

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