Delivering OR training: Creating development opportunities for research enabling staff

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Our talk today

- The Role of Research Enablers in supporting Open Research practices
- The development of resources to support OR training
- Case Study: incorporating training delivery into the appraisal process

Dr. Louise Saul

- Open Research Coordinator @ University of Southampton
- PhD in physical chemistry
- UKRN/PSDI
- PGCE in Secondary Education, PG-CAP for teaching

Dr. Kirsty Merrett

- Data Support Librarian @ University of Bristol
- PhD in sociology
- Bristol Data Service
- Experienced trainer

Support and training for Open Research (OR) practices

OpenPlato open science courses – 8x research enablers inc. librarians, 1x data scientist, 1x researcher

UK institutions offer disciplinary agnostic teaching via libraries and researcher development hubs

Many of these are in OR aligning practices inc. Research Data Management, Open Access, and Responsible Research Assessment

Incentivisation for OR practices

Reward and recognition incentives currently offered to staff for OR practices

- Focus on research assessment
- Academic promotions criteria

OR4 survey – presence of policies but not responsibility for implementation

- Training mentioned but not who delivers the training

Research enablers as trainers

Conferences for research enablers tend to focus on policy and infrastructure

Rare opportunities for librarians to promote their training

Training vs. teaching

Lack of incentivisation for excellence

UK Reproducibility Network

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UK Reproducibility Network's Open Research Programme

Open Research Programme Projects

Supervisory Board

Responsible for the overall coordination of UKRN activity and strategy.

Local Network Leads

The network's grassroots representatives and points of contact at their respective institutions.

Institutional Leads

Independent of the Local Network; representing the institution's senior management team.

Stakeholder Engagement Group

Funders, publishers, learned societies and other stakeholders supporting the UKRN.

Advisory Committees

Perspectives from outside the UK, and on matters of equality, diversity and inclusion.

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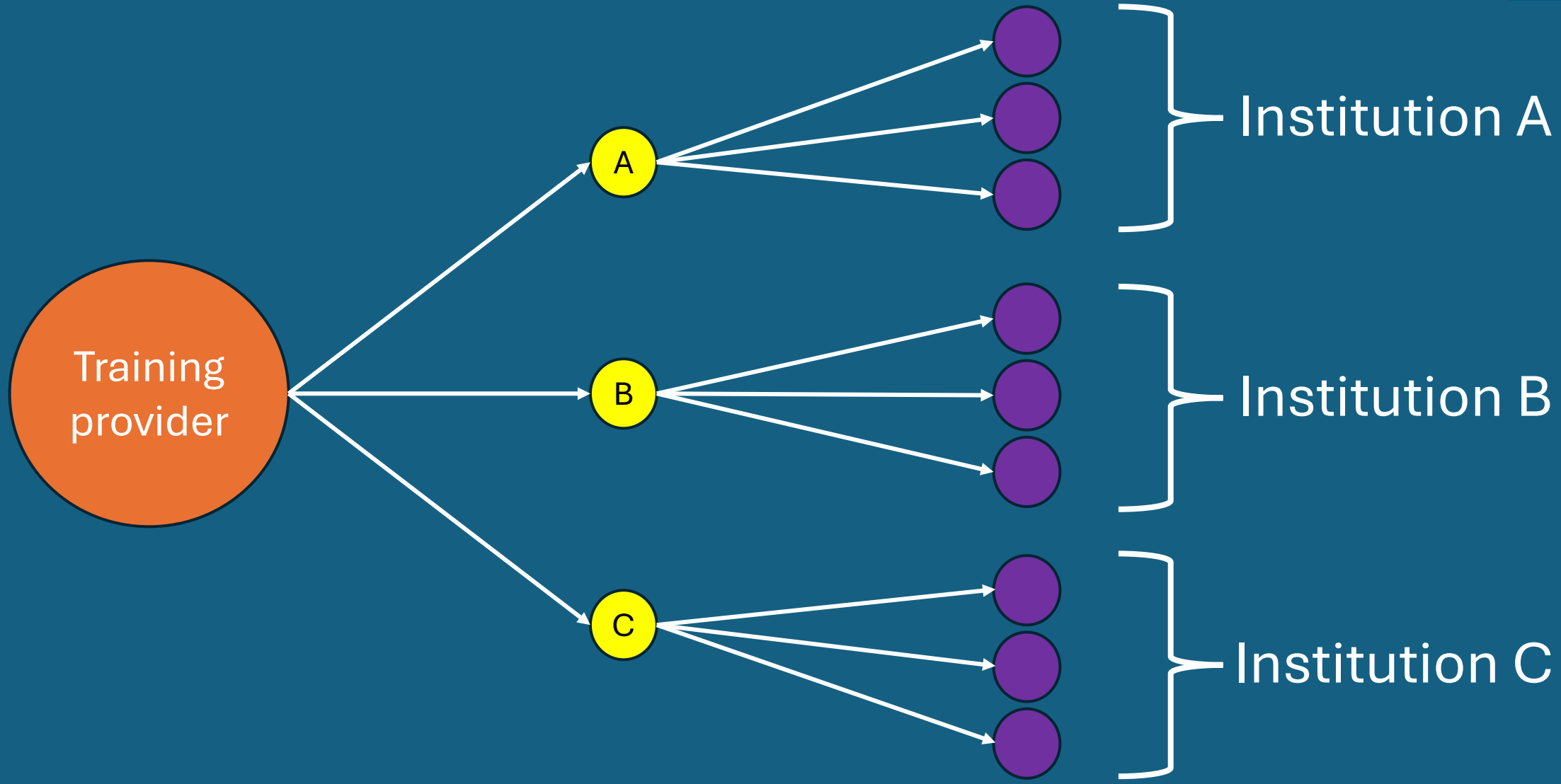
UKRN ORP Train-the-Trainer



Development of the pedagogical wrapper

- Developed by Dr. Kirsty Merrett and Louise Howson at the University of Bristol
- For the Train-the-Trainer model
- Balance subject expert and pedagogical expert
- Focus on dissemination and sharing best practice

Development of the pedagogical wrapper

Introduction for the day, technology, audience considerations

Pedagogical trainer

Content block

Subject trainer

Group activities: barriers, institutional infrastructure, pedagogy

Pedagogical trainer

Independent workshop development

Peer-to-peer training model

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Case study: Open Access for diverse outputs

- Training under development at the University of Southampton
- Delivered by an Engagement Librarian, administrator contract
- Application for FHEA integrated into the appraisal process
- With thanks to Dr. Steven Vidovic

Adaptation of the pedagogical wrapper

Need to be able to provide feedback

Integrated into the design of the course

Flexibility to tailor the day to the needs of the trainer

Develop case studies

Feedback from attendees

- Feedback indicated that the workshop:

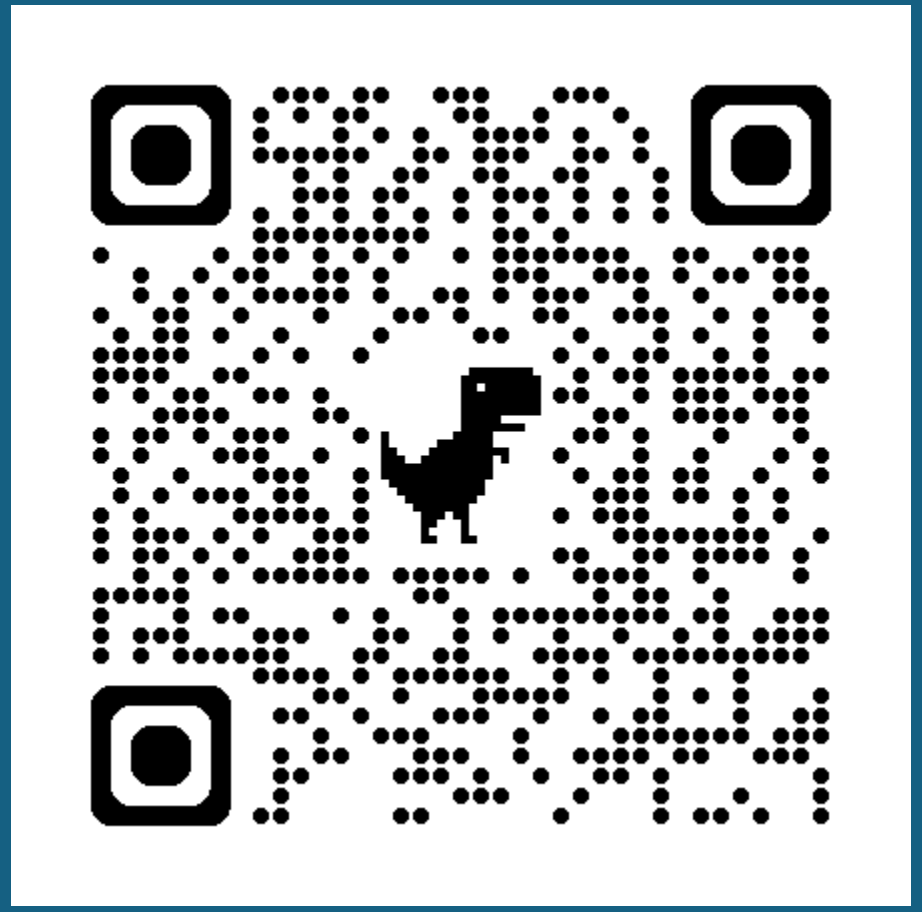
Met their expectations

Provided practical tools and insights

Empowered them to begin developing tailored training

- We were asked to deliver the session again, which we are taking as a strong endorsement of its value.

The case study



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- Steven Vidovic and Peter Webster

- The train-the-trainer participants