

An examination of the application of FAIR data principles to institutional research management data

Damon Querry
Research Information Systems Manager
ORCID 0000-0002-6043-2791

4 June 2025 Damon Querry Open Research Conference 2025



What if we took a FAIR approach to research management data?













Data Strategy

This section outlines our desired principles for data, and the mechanisms that will enable realisation of the desired outcomes

Principles

These principles for data help improve the quality and consistency of our behaviours around data. Testing any organisational change or desired capability against these principles will contribute to the development of our data as a valued asset.

1. Data is valued

- Our data is a vital asset, central to our is owned and governed in the same v valued assets such as buildings or me
- individual2. Therefore, it is managed of the university by everyone interacting

2. Data is managed

- and throughout its lifecycle, to assure availability, integrity, avoidance of los:
- . There is clarity on who is responsible, individuals are appropriately skilled

3. Data is fit for purpose

- . Data is the right quality. It is not perfect, but its quality characteristics are pragmatic, appropriate and transparent.
- . This quality is regularly monitored with simple to understand data quality measures. Interventions ensure the data remains fit for purpose

4. Data is secure and compliant

- . The integrity of data is assessed, monitored and managed. Effective information security procedures allow the right people to use and update data and restrict inappropriate use
- · Availability of personal data is considered in terms of ethics, proportionality and need, while

5. Data meets the FAIR principles³

- Findable data should be easy to find.
- Data is managed according to its imp Accessible data should be accessible through organisational authorisation and authentication.
 - Interoperable data should be standardised and easy to work with.
 - Reusable data is reusable for many purposes, because it is findable, accessible and interoperable.





Awareness of Existing University Online Data and Reporting Resources ■Unaware of it. ■ Don't use ■ Use rarely ■ Use sometimes ■ Use regularly SAP BusinessObjects (BI ... 21% 17% 14% 9% 40% School/Departmental Int... 22% 21% 33% MyED Reporting & Anal... 14% 59% 19% ERO Insights & Analytics... 12% 21% 16% 47% Attribute Student Insights Hub Sh... 41% 14% 17% 17% 10% GaSP Sharepoint 43% 14% 14% 21% HR Dashboards Sharepoi... 21% 47% Finance Hub Sharepoint... 50% 28% Core Data Hub Sharepoint 66% ISG Business Reporting ... 59% 17%

50%

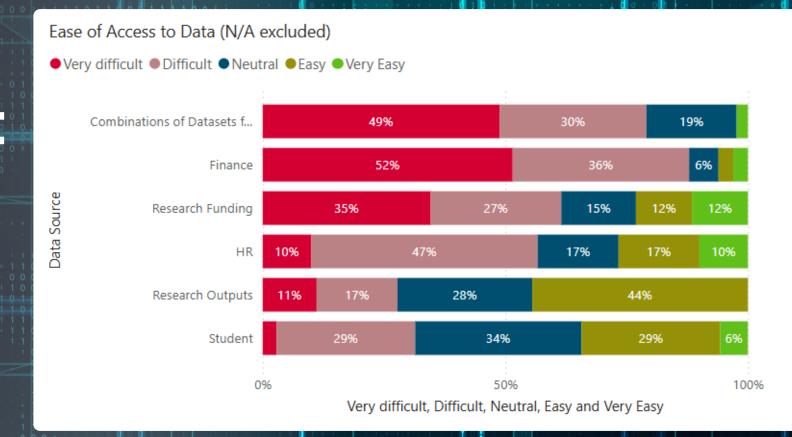
Unaware of it., Don't use, Use rarely, Use sometimes and Use regul...

100%

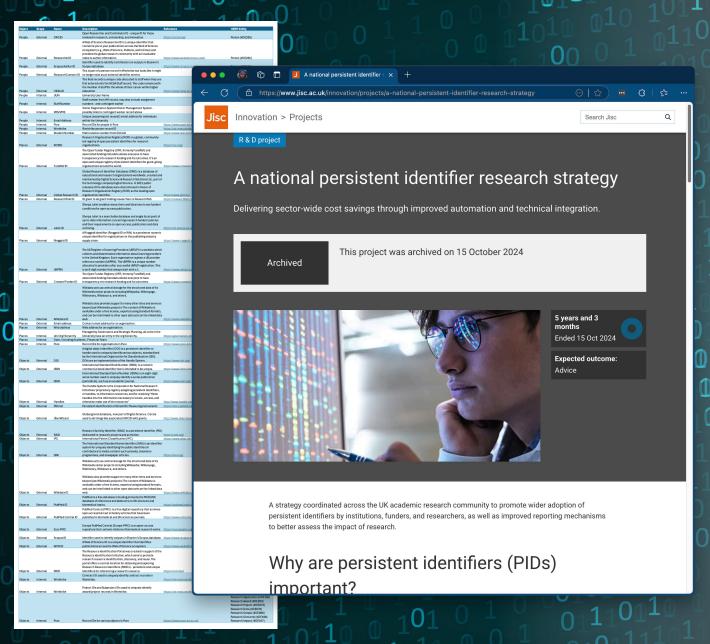
Findable: Poor levels of awareness of existing data and reporting resources



Accessible: Difficulty accessing data

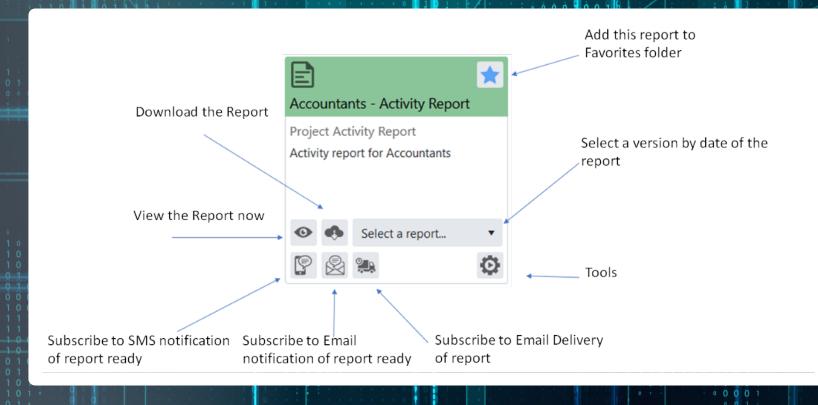






Interoperable: Inconsistent approach to use of identifiers

Reusable: Reporting as a Service





Where next . . . ?

Standards for all

Produce a list of common identifiers all systems are expected to hold.

Think about data use/reuse early

Introduce some guidance for use as part of procurementBake in access protections processes which encourages service owners/providers tensure that data are only accessible by those who have think about questions of data use and reuse early in the permissions to access it. And ensure use/reuse is process. appropriate in all cases.

Use cases

Be clear about why this is important and what can be achieve by adhering to a set of principles which make data literacy by creating data models and data more useable.

Clearly signpost

If there's a welestablished central point data can be acquired from this may help people to not horde data unnecessarily.

Describe the data carefully

Create institutional standards for how data are described. dictionaries.



References

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8 |Survey

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