Foreword From Academic Sponsor

As one of the staff engaged in teaching on the MSc in Global Crime, Justice and Security at the University of Edinburgh, I have the pleasure of welcoming the 6th annual volume of Contemporary Challenges into the world. Since its launch in 2020, the journal has gone through an annual cycle of birth, maturation and then regeneration. An editorial board is formed, contributions are invited, reviewed and prepared for publication before the board transfers responsibility, and the knowledge they have gained along the way, to their successors.

It is testament to the students involved in these processes that this is done alongside the work of 'mastering' their topics on programmes in law and the social sciences, with a focus on the kinds of global and international issues reflected in the pages here. Convinced that graduating as a master of any subject involves taking seriously the work of knowledge production, I am proud that students on our programmes embrace a leading role in supporting others, through the vehicle of Contemporary Challenges and its editorial support and publication process, to refine and circulate knowledge.

Editor in Chief Hevenly Padron, Deputy Editors Sanjana Srivastava and Sofia Negri Nunes de Abreu, and their international and cross-disciplinary Board of Editors bring professionalism and a breadth of knowledge, experience and perspectives to the task of compiling a journal that reflects the key global and international challenges animating seminar discussion across our postgraduate programmes. They animate us because they are the challenges that stand between us and a more just world.

While it is easy to lose hope while looking out upon a world scarred by war and environmental degradation, people and communities suffering from violence and marginalisation, and state responses that oftentimes add to harms while trying to resolve them, the work of authors and editors in Contemporary Challenges, and on the different programmes of study in the background of the journal, should reassure the reader. As this journal reaches you, the editors and their colleagues from an intensive year or two of study will be moving on to a new stage in life. Having worked on producing and disseminating knowledge, many will now move on to positions in which the ideas, perspectives and sensibilities they have developed in the academy will be translated into action.

With this foreword, I commend them and the journal to you.

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