Is there a conservator in the room? Electroacoustic music preservation in an era of participation

Andreia Nogueira

Technology, Restoration and Arts Enhancement Center, Polytechnic Institute of Tomar, Portugal

Disciplinary background A. Historical Musicology (related to electroacoustic music studies)

Disciplinary background B. Conservation of Cultural and Artistic Heritage (related to contemporary art conservation studies)

Abstract

The aim of this paper is twofold: to foster the participation of the contemporary art conservator in studies of electroacoustic music preservation; and to attempt to bring the 'know-that' closer to the 'know-how', through conservators' expertise.

When dealing with the maintenance of the contemporary musical repertoire, especially considering the long-term sustainability of electroacoustic music, composers, interpreters and musicologists are usually faced with challenges similar to those already long handled by contemporary art conservators when working towards the preservation of performance-based artworks in the realms of conceptual art, installation art, performance art and new media art, to name but a few. With the dematerialization of the art object in the 1960s new conservation paradigms emerged along with a contemporary conservation practice. Unlike the traditional view of conservation that freezes artworks, as it deals with the maintenance of the work's physical integrity as closely as possible to its original state, an ethnographic-based contemporary art conservation practice became more usual. One that is particularly concerned with the management of change and with the notions of authenticity and artistic intent.

In fact, every conservation treatment, intervention or procedure inevitably comes with change. As in the past, conservators are still struggling in defining the limits of their interventions or the extent to which they can change a work of art. This situation is even more complex when conservators have to deal with the conservation of performance-based artworks after the 'original' event, because: i) they change over time more significantly than material-oriented artworks, and this is in part due to the fact that ii) a creative endeavour is inevitably present in any re-enactment or activation, much as in any musical performance.

Departing from this backdrop, this paper aims at presenting a first glance on whether conservators' participation can reshape and reappraise the electroacoustic music preservation practice, through a deep reflection upon current conservation principles, ethical guidelines or codes of ethics, to be analysed in the light of the historically informed performance practice, bringing together theory and practice.

Interdisciplinary implications. This paper brings together two areas of expertise, which are not usually connected, and yet a cross fertilization could be fruitful for both domains. The author has already fostered the benefits in bring to conservation literature a connection to musicological practices (Nogueira et al 2016; Marçal et al 2016; Marçal et al 2018; Nogueira forthcoming). It is time now to make the opposite journey, by connecting musicology to other facets of the ethnographic-based research as it informs contemporary art conservation practices.

References

- Bonardi, Alain, Pottier, Laurent, Warnier, Jacques, Lemounton, Serge, and Pellerin, Guillaume. (2020). Archivage Collaboratif et Préservation Créative. Rapport Final du Groupe de Travail 2018/19. Association Francophone d'Informatique Musicale.
- Butt, John. (2002). *Playing with history. The historical approach to musical performance*. Cambridge: Cambridge University Press.
- Cook, Nicholas. (2013). Beyond the score. Music as performance. Oxford: Oxford University Press.
- Cook, Nicholas & Everist, Mark (eds.) (1999). Rethinking music. Oxford: Oxford University Press.
- Goehr, Lydia. (1992). *The imaginary museum of musical works. An essay in the philosophy of music.*Oxford: Clarendon Press.
- Hölling, Hanna. (2017). *Paik's virtual archive. Time, change, and materiality in media art*. Oakland: University of California Press.
- Laurenson, Pip. (2006). Authenticity, Change and Loss in the Conservation of Time-Based Media Installations. *Tate Papers, nº 6.* http://www.tate.org.uk/research/publications/tate-papers/06/authenticity-change-and-loss-conservation-of-time-based-media-installations>.
- Lemounton, Serge, Bonardi, Alain, Pottier, Laurent, and Warnier, Jacques. (2018). On the documentation of electronic music. *Computer music journal, 42* (4): 41–58. Doi: 10.1162/COMJ a 00486
- Macedo, Rita, Nogueira, Andreia, and Marçal, Hélia. (2012). The conservator as a performer. Athens: *ATINER'S Conference Paper Series*, No: ART2012-0087.
- Marçal, Hélia, Nogueira, Andreia, Pires, Isabel, Macedo, Rita. (2016). Connecting practices of preservation: exploring authenticities in collaborative performance-based artworks. In Erma Hermens & Frances Robertson (Eds.), *Authenticity in transition: Changing practices in contemporary art making and conservation* (pp. 117–27), Archetype Publications. ISBN: 9781909492363.
- Marçal, Hélia, Nogueira, Andreia, Macedo, Rita. (2018). *Materializar o intangível: a documentação da obra Luís Vaz 73* (1975), de Jorge Peixinho e Ernesto de Sousa. Conservar Património, 27, 13-22. Doi: 10.14568/cp2016042. http://revista.arp.org.pt/pdf/2016042.pdf>.
- Nogueira, Andreia. (forthcoming). Music without place. Rethinking the future display of the 21st century musical heritage. In Gabriele Rossi Rognoni (Ed.) *Displaying music in the 21st century*. ICOM/Routledge series 'Advances in Museum Research'.
- Nogueira, Andreia, Macedo, Rita, Pires, Isabel. (2016). Where contemporary art and contemporary music preservation practices meet. The case of Salt Itinerary. *Studies in conservation, 61*, Iss. Sup 2: 153-59. Doi: 10.1080/00393630.2016.1188251.
- Kivy, Peter. (1995). *Authenticities. Philosophical reflections on musical performance*. Ithaca/ Londres: Cornell University Press.
- Taruskin, Richard. (1995). *Text & act. Essays on music and performance*. Oxford/ Nova lorque: Oxford University Press.